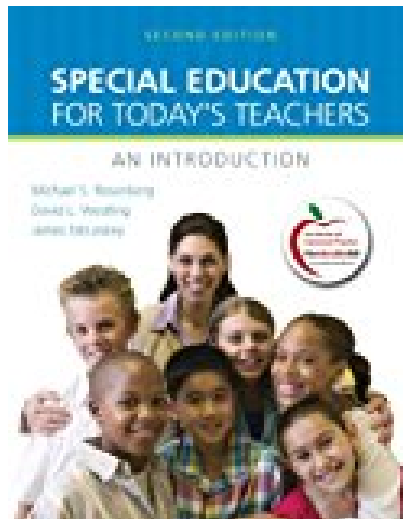


# Special Education for Today's Teachers An Introduction 2nd Edition

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## BOOK DETAILS

- Author : Michael S. Rosenberg
- Pages : 544 Pages
- Publisher : Pearson
- Language : English
- ISBN : 0137033974

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## BOOK SYNOPSIS

Are you prepared to serve and teach all students? The second edition of "Special Education for Today's Teachers: An Introduction" not only will provide a solid foundation for being a teacher in today's classroom, but also will help you to truthfully answer this question. The challenges we face today in special education require highly qualified, reflective practitioners who use research-based strategies in the classroom and who are excited about the success and future of students. This book will help prepare you to meet these requirements and find the solutions that will lead you to that success. A focus on Professionalism "My Profession, My Story" vignettes highlight teachers, their life experiences, dispositions, and attitudes, and how all of these factors relate to daily teaching practice and the profession. "The Real World: Challenges and Solutions" Chapter 16: Continuing a Successful Career: Professionalism, Collaborative Support, and Professional Development Addresses the CEC Knowledge and Skill Standards, CEC code of Ethics, and PRAXIS Standards A focus on Effective Instructional Application "Can You Help Me with This Student?" features present a scenario or case study in which a teacher is facing a difficult situation with a student and show how this challenge could be resolved. "Technology for Access" features are integrated throughout the text. Chapter 5: Effective Teaching in a Well-Managed Classroom A focus on Reflection Chapter 1: Teaching Students with Special Needs: Professional Roles and Responsibilities "Reflective Exercises" margin notes engage readers through thought-provoking questions that extend the content of the narrative. "Reflect Upon" focus questions at the beginning of each chapter serve as not only an advance organizer for the reader, but also a point of consideration related to the topics covered in the chapter.

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