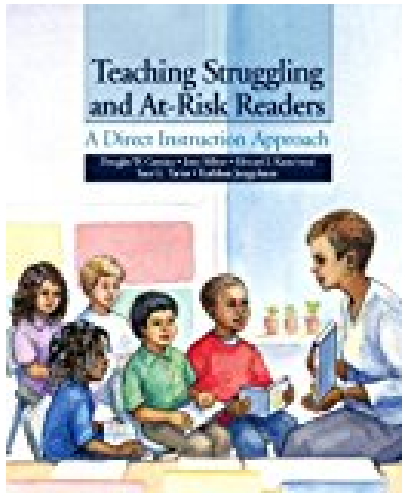


Teaching Struggling and At-Risk Readers A Direct Instruction Approach



BOOK DETAILS

- Author : Douglas W. Carnine
- Pages : 256 Pages
- Publisher : Pearson
- Language : English
- ISBN : 0131707329

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BOOK SYNOPSIS

Teaching Struggling and At-Risk Readers: A Direct Instruction Approach is designed to provide specific information to assist educators in being effective teachers of reading with all of their students. This three-part book provides information on incorporating instructional design and delivery principles into daily instruction for students at the beginning and primary stages of reading. It discusses: Structuring initial teaching procedures so teaching presentations are clear and foster a high degree of interaction between teachers and students. Using language and demonstration techniques that can be understood by all students. Sequencing the instruction of reading content to ensure essential skills and knowledge are taught in an aligned and coherent manner. Using techniques that provide adequate practice and review for students in developing high levels of fluency and accuracy.

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